

Parent Guidebook for Standards-Based Reporting

This guidebook provides detailed information regarding the junior high school report card.

What is the overall purpose of the report card?

Naperville Community Unit School District 203 believes the purpose of the report card is to communicate students' progress toward specific standards so that teachers, students, and parents/guardians can work together to advance student learning.

What are reporting standards?

Reporting standards are a set of standards that directly align to our district curriculum and communicate the essential learning for each content area. The standards were created using the Illinois Learning Standards. Multiple learning standards are incorporated into each reporting standard to summarize student progress.

Teachers report student progress on two types of standards: content standards and process standards. Content reporting standards articulate what students know and are able to do academically while process standards refer to how a student is learning.

What data is used to evaluate student progress?

Teachers evaluate student learning and behavior in a multitude of ways using classroom observation, daily classwork, projects, and assessments. Teachers follow best practice in assessment by utilizing a variety of formative and summative assessments at both the classroom and district level. A combination of evidence provides a comprehensive overview of student understanding and progress toward each reporting standard.

What is the difference between formative and summative work?

The goal of formative work is to provide *feedback* for students to help them improve a skill or deepen their learning. Summative work *evaluates* students after instruction has taken place over a period of time.

What is the difference between content reporting standards and process reporting standards?

Content Reporting Standards

Content reporting standards are generated from the learning standards for each academic content area such as math, literacy, and music. Teachers will use proficiency levels, ranging from Beginning to Exemplary, to evaluate students' work. The timeframe on when and how students achieve mastery is individualized and can take place at any time during the school year.

Proficiency Level	Description
Exemplary	Student consistently demonstrates the skill or understanding at a level exceeding the trimester expectation.
Secure	Student demonstrates mastery and independence of the trimester reporting standards.
Approaching	Student demonstrates evidence that he/she is approaching the trimester reporting standard, showing occasional independence or potential for independence toward meeting the standard.
Beginning	Student demonstrates that he/she is working toward readiness for the trimester reporting standard without independence.

Process Reporting Standards

The process reporting standards describe learning behaviors that are important across all content areas. Teachers report on these standards using frequency levels, which range from *Seldom* to *Consistently* as seen on the chart below.

Frequency Level	Code	Description
Consistently	C	Student demonstrates independence with few reminders and/or prompting.
Occasionally	O	Student demonstrates independence at times and may need reminders and/or prompting.
Seldom	S	Student demonstrates limited independence and needs frequent reminders and prompting.

How is the reporting of each standard different in junior high as compared to elementary school?

In elementary school, students receive a final trimester score of 1/2/3/4 based on the proficiency levels for each standard.

The junior high report card will reflect a final letter grade. Parents and students can monitor progress towards each standard throughout the trimester in the Campus Portal.

How will students' grades be determined?

Standards are displayed as categories in Infinite Campus. Graded evidence collected for those standards will appear under each category, and a percentage will calculate for that standard. Standards have various weights in Infinite Campus depending on each standard's priority within the curriculum. The weighted standards will then be averaged for a final course grade.

T1 Trimester 1 Grade Detail								
Category: Uses knowledge of language conventions-T1 (weight: 16.66)								
Name	Due Date	Assigned Date	Weight	Pts Poss	Score	%	Turned In	Comments
Journal # 1 First Impressions	08/29/2017	08/29/2017	1.0	20	12	60		
Uses knowledge of language conventions-T1 Totals				20	12	60%		

← Sample content standard
← Trimester weight for this standard
← Graded evidence
← Percentage for this standard

What is the grading scale?

Letter grades reflect the culmination of the trimester reporting standards for each subject, using the grading scale below.

Standards Based Grading Scale	Final letter grade
90 -100	A
80 – 89	B
70 – 79	C
60 – 69	D
59 and below	F

Where is a list of all reporting standards by course?

An overview of all standards, their abbreviation in Infinite Campus, along with the weights and trimesters for each standard, can be found on pages 4-22.

7th Grade Art Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Demonstrates openness in trying new ideas					
Completes course work in a timely manner					
Is focused and engaged in learning					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	<i>Tri 1 Q1</i>	<i>Tri 2 Q2</i>	<i>Tri 3 Q3</i>	<i>Q4</i>
Demonstrates an understanding of how ideas, materials, methods, and approaches create works of art.	Understands how ideas/materials/etc create art	70.0%	70.0%	70.0%	70.0%
Demonstrates knowledge of the formal characteristics and contextual information to interpret art using art vocabulary.	Knows formal char/context to interpret art	30.0%	30.0%	30.0%	30.0%

7th Grade Band Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	<i>Tri 1 Q1</i>	<i>Tri 2 Q2</i>	<i>Tri 3 Q3</i>	<i>Q4</i>
Reads and interprets standard musical notation.	Reads and interprets standard musical notation	30.0%	30.0%	30.0%	
Demonstrate appropriate physical aspects of musical production (technique).	Demonstrates appropriate technique	30.0%	30.0%	30.0%	
Interprets musical intent through performance.	Interprets musical intent through performance	25.0%	25.0%	25.0%	
Analyzes and describes music performance.	Analyzes and describes music performance	15.0%	15.0%	15.0%	

7th Grade Chorus Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	<i>Tri 1 Q1</i>	<i>Tri 2 Q2</i>	<i>Tri 3 Q3</i>	<i>Q4</i>
Reads and interprets standard musical notation.	Reads and interprets standard musical notation	30.0%	30.0%	30.0%	
Demonstrate appropriate physical aspects of musical production (technique).	Demonstrates appropriate technique	30.0%	30.0%	30.0%	
Interprets musical intent through performance.	Interprets musical intent through performance	25.0%	25.0%	25.0%	
Analyzes and describes music performance.	Analyzes and describes music performance	15.0%	15.0%	15.0%	

7th Grade ELA Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	<i>Tri 1 Q1</i>	<i>Tri 2 Q2</i>	<i>Tri 3 Q3</i>	<i>Q4</i>
Comprehends and cites textual evidence for analysis of a variety of texts.	Comprehends/cites text evidence for analysis	40.0%	15.0%	15.0%	
Evaluates literary elements and their impact on meaning.	Evaluates impact of literary elements on text		15.0%	15.0%	
Produces succinct writing relevant to task, purpose, and audience.	Writes with relevance to task/purpose/audience	30.0%	20.0%	20.0%	
Draws evidence from informational texts to support analysis, reflection, and research.	Draws evidence for analysis/reflection/research		20.0%	20.0%	
Engages effectively in a range of collaborative discussions.	Engages effectively in collaborative discussion	15.0%	15.0%	15.0%	
Uses knowledge of vocabulary and language and its conventions when writing, speaking, reading, or listening.	Uses knowledge of vocabulary and language	15.0%	15.0%	15.0%	

7th Grade ELA PI Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	<i>Tri 1 Q1</i>	<i>Tri 2 Q2</i>	<i>Tri 3 Q3</i>	<i>Q4</i>
Comprehends and cites textual evidence for analysis of a variety of texts.	Comprehends/cites text evidence for analysis	40.0%	15.0%	15.0%	
Evaluates literary elements and their impact on meaning.	Evaluates impact of literary elements on text		15.0%	15.0%	
Produces succinct writing relevant to task, purpose, and audience.	Writes with relevance to task/purpose/audience	30.0%	20.0%	20.0%	
Draws evidence from informational texts to support analysis, reflection, and research.	Draws evidence for analysis/reflection/research		20.0%	20.0%	
Engages effectively in a range of collaborative discussions.	Engages effectively in collaborative discussion	15.0%	15.0%	15.0%	
Uses knowledge of vocabulary and language and its conventions when writing, speaking, reading, or listening.	Uses knowledge of vocabulary and language	15.0%	15.0%	15.0%	

7th Grade PIP ELA Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	<i>Tri 1 Q1</i>	<i>Tri 2 Q2</i>	<i>Tri 3 Q3</i>	<i>Q4</i>
Comprehends and cites textual evidence for analysis of a variety of texts.	Comprehends/cites text evidence for analysis	40.0%	15.0%	15.0%	
Evaluates literary elements and their impact on meaning.	Evaluates impact of literary elements on text		15.0%	15.0%	
Produces succinct writing relevant to task, purpose, and audience.	Writes with relevance to task/purpose/audience	30.0%	20.0%	20.0%	
Draws evidence from informational texts to support analysis, reflection, and research.	Draws evidence for analysis/reflection/research		20.0%	20.0%	
Engages effectively in a range of collaborative discussions.	Engages effectively in collaborative discussion	15.0%	15.0%	15.0%	
Uses knowledge of vocabulary and language and its conventions when writing, speaking, reading, or listening.	Uses knowledge of vocabulary and language	15.0%	15.0%	15.0%	

7th Grade FACS Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	<i>Tri 1 Q1</i>	<i>Tri 2 Q2</i>	<i>Tri 3 Q3</i>	<i>Q4</i>
Understands their family history and their personal role within it.	Understands family history/personal role in it	20.0%	20.0%	20.0%	
Understands basic textile construction.	Understands basic textile construction.	30.0%	30.0%	30.0%	
Analyzes food nutritional information and data.	Analyzes food nutritional information and data.	30.0%	30.0%	30.0%	
Evaluates multiple sources, recognizes advertising influences and strategies for wise purchasing.	Evaluates sources/advertising before purchasing.	20.0%	20.0%	20.0%	

7th Grade Math Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	<i>Tri 1 Q1</i>	<i>Tri 2 Q2</i>	<i>Tri 3 Q3</i>	<i>Q4</i>
Models and compares rational numbers.	Models and compares rational numbers	25.0%			
Computes with rational numbers.	Computes with rational numbers	25.0%	10.0%	10.0%	
Uses properties of operations to generate equivalent expressions.	Uses properties to generate equivalent express	25.0%	10.0%		
Solves real-life and mathematical problems using algebraic equations and inequalities.	Solves problems using algebraic equat/inequal	25.0%	20.0%		
Calculates and compares unit rates and constant of proportionality.	Calculates/compares unit rates/constant of prop		30.0%		
Interprets and solves proportional relationships.	Interprets/solves proportional relationships		30.0%	20.0%	
Uses statistics to acquire valid inferences about a population.	Uses stats to acquire valid population inferenc			30.0%	
Evaluates probability models.	Evaluates probability models			30.0%	
Applies and solves problems involving area and perimeter and angle relationships.	Solves problems involving area/perimeter/angles			10.0%	

7th Grade Honors Math Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	<i>Tri 1 Q1</i>	<i>Tri 2 Q2</i>	<i>Tri 3 Q3</i>	<i>Q4</i>
Creates and solves linear equations.	Creates and solves linear equations	45.0%	20.0%	20.0%	
Performs operations and interprets expressions with exponents.	Performs operations/interprets express w/ expon	45.0%			
Classifies and compares rational and irrational numbers.	Classifies/compares rational & irrational num	10.0%	20.0%		
Defines, evaluates, and compares functions.	Defines/evaluates/compares functions			20.0%	
Calculates and interprets rate of change.	Calculates and interprets rate of change			30.0%	
Graphs and analyzes linear functions.	Graphs and analyzes linear functions			20.0%	
Justifies angle properties.	Justifies angle properties		20.0%		
Applies and interprets transformations.	Applies and interprets transformations		20.0%		
Applies and explains the Pythagorean Theorem.	Applies and explains the Pythagorean Theorem		20.0%		
Uses statistics to acquire valid inferences about a population.	Uses stats to acquire valid population inferenc			5.0%	
Evaluates probability models.	Evaluates probability models			5.0%	

7th Grade PIP Math Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	<i>Tri 1 Q1</i>	<i>Tri 2 Q2</i>	<i>Tri 3 Q3</i>	<i>Q4</i>
Writes, solves, and graphs linear functions and inequalities.	Writes/solves/graphs linear functions/inequal	100.0%	10.0%	10.0%	
Writes, solves, and graphs exponential functions.	Writes/solves/graphs exponential functions		45.0%	20.0%	
Writes, solves, and graphs quadratic functions.	Writes/solves/graphs quadratic functions			30.0%	
Writes, solves, graphs, and applies systems of equations and piecewise defined functions.	Writes/solves/graphs/applies sys of equa & func		45.0%	10.0%	
Summarizes, represents, and interprets statistical data.	Summarizes/represents/interprets statis data			30.0%	

7th Grade Orchestra Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	<i>Tri 1 Q1</i>	<i>Tri 2 Q2</i>	<i>Tri 3 Q3</i>	<i>Q4</i>
Reads and interprets standard musical notation.	Reads and interprets standard musical notation	30.0%	30.0%	30.0%	
Demonstrate appropriate physical aspects of musical production (technique).	Demonstrates appropriate technique	30.0%	30.0%	30.0%	
Interprets musical intent through performance.	Interprets musical intent through performance	25.0%	25.0%	25.0%	
Analyzes and describes music performance.	Analyzes and describes music performance	15.0%	15.0%	15.0%	

7th Grade PE Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Comes prepared to class with appropriate materials					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	<i>Tri 1 Q1</i>	<i>Tri 2 Q2</i>	<i>Tri 3 Q3</i>	<i>Q4</i>
Demonstrates physical activity using a variety of movement patterns and skills.	Demonstrates a variety of movement patterns	25.0%	25.0%	25.0%	
Uses heart rate monitor data to maintain appropriate heart rate.	Uses heart rate monitor data appropriately	25.0%	25.0%	25.0%	
Develops skills working with others to become a successful member of a team.	Develops successful team member skills	25.0%	25.0%	25.0%	
Understands how personal decisions can affect one's health and well being.	Understands how one's decisions affect health	25.0%	25.0%	25.0%	

7th Grade PLTW Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	<i>Tri 1 Q1</i>	<i>Tri 2 Q2</i>	<i>Tri 3 Q3</i>	<i>Q4</i>
Applies the engineering design process to create solutions to problems.	Applies the engineering design process	50.0%	50.0%	50.0%	50.0%
Uses technological tools and product design to create solutions to problems.	Uses tech tools/product design to solve problems	50.0%	50.0%	50.0%	50.0%

7th Grade Science Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	<i>Tri 1 Q1</i>	<i>Tri 2 Q2</i>	<i>Tri 3 Q3</i>	<i>Q4</i>
Gathers, reads, interprets, represents, and communicates evidence-based data and ideas.	Gathers/Interprets/communicates evidence	20.0%	20.0%	20.0%	
Explains cyclical patterns of lunar phases and seasons using models.	Explains patterns of lunar phases/seasons	50.0%			
Describes the role of gravity in the universe using models and constructs an argument with evidence that explains the relationships among mass, distance, and gravity.	Describes the role of gravity in the universe	10.0%			
Interprets data to determine scale properties of objects in the solar system.	Determines scale properties of solar system ob	20.0%			
Models and describes simple and complex substances.	Models/describes simple & complex substances		20.0%		
Models to predict changes of a substance when energy is added or removed.	Models how a substance changes with +/- energy		10.0%		
Analyzes and interprets data to determine properties of substances and/or if a chemical reaction has occurred.	Analyzes data to determine properties/chem reac		30.0%		
Develops and uses models to describe the principle of conservation of mass, and explains the impact on society and the natural world.	Models conservation of mass & explains impact		20.0%	20.0%	
Carries out an investigation and provides evidence that living things are made of cells.	Proves that living things are made of cells			20.0%	
Constructs an argument with evidence that an organism is a system of interacting subsystems composed of groups of cells.	Proves an organism has interacting subsystems			20.0%	
Explains and models the role of photosynthesis and respiration in the cycling of matter and flow of energy into and out of organisms.	Models the role of photosynthesis & respiration			20.0%	

7th Grade PIP Science Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	<i>Tri 1 Q1</i>	<i>Tri 2 Q2</i>	<i>Tri 3 Q3</i>	<i>Q4</i>
Gathers, reads, interprets, represents, and communicates evidence-based data and ideas.	Gathers/Interprets/communicates evidence	20.0%	20.0%	20.0%	
Explains cyclical patterns of lunar phases and seasons using models.	Explains patterns of lunar phases/seasons	50.0%			
Describes the role of gravity in the universe using models and constructs an argument with evidence that explains the relationships among mass, distance, and gravity.	Describes the role of gravity in the universe	10.0%			
Interprets data to determine scale properties of objects in the solar system.	Determines scale properties of solar system ob	20.0%			
Models and describes simple and complex substances.	Models/describes simple & complex substances		20.0%		
Models to predict changes of a substance when energy is added or removed.	Models how a substance changes with +/- energy		10.0%		
Analyzes and interprets data to determine properties of substances and/or if a chemical reaction has occurred.	Analyzes data to determine properties/chem reac		30.0%		
Develops and uses models to describe the principle of conservation of mass, and explains the impact on society and the natural world.	Models conservation of mass & explains impact		20.0%	20.0%	
Carries out an investigation and provides evidence that living things are made of cells.	Proves that living things are made of cells			20.0%	
Constructs an argument with evidence that an organism is a system of interacting subsystems composed of groups of cells.	Proves an organism has interacting subsystems			20.0%	
Explains and models the role of photosynthesis and respiration in the cycling of matter and flow of energy into and out of organisms.	Models the role of photosynthesis & respiration			20.0%	

7th Grade Social Science Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Produces and supports claims based on evidence from primary and secondary sources, to support analysis, reflection, and research.	Writes claims for analysis/reflection/research	25.0%	25.0%	25.0%	
Explains ways events and cultures are connected.	Explains ways events/cultures are connected	25.0%	25.0%	25.0%	
Compares perspectives when interpreting historical and/or current events.	Compares perspectives when interpreting events	25.0%	25.0%	25.0%	
Assesses and compares rights afforded to people in various regions.	Assesses/compares rights afforded to people	25.0%	25.0%	25.0%	
Evaluates the way historical events are connected, using evidence from sources to support analysis.	Evaluates how historical events are connected	25.0%	25.0%	25.0%	
Analyzes multiple factors that influenced the perspectives of people during different historical eras.	Analyzes factors that influenced perspectives	25.0%	25.0%	25.0%	
Compares the means by which individuals and groups change societies, promote the common good, and protect rights.	Compares how individuals/groups change society	25.0%	25.0%	25.0%	
Constructs and evaluates arguments and explanations using relevant, verified information.	Constructs/evaluates arguments w/evidence	25.0%	25.0%	25.0%	

7th Grade PIP Social Science Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	<i>Tri 1 Q1</i>	<i>Tri 2 Q2</i>	<i>Tri 3 Q3</i>	<i>Q4</i>
Produces and supports claims based on evidence from primary and secondary sources, to support analysis, reflection, and research.	Writes claims for analysis/reflection/research	25.0%	25.0%	25.0%	
Explains ways events and cultures are connected.	Explains ways events/cultures are connected	25.0%	25.0%	25.0%	
Compares perspectives when interpreting historical and/or current events.	Compares perspectives when interpreting events	25.0%	25.0%	25.0%	
Assesses and compares rights afforded to people in various regions.	Assesses/compares rights afforded to people	25.0%	25.0%	25.0%	
Evaluates the way historical events are connected, using evidence from sources to support analysis.	Evaluates how historical events are connected	25.0%	25.0%	25.0%	
Analyzes multiple factors that influenced the perspectives of people during different historical eras.	Analyzes factors that influenced perspectives	25.0%	25.0%	25.0%	
Compares the means by which individuals and groups change societies, promote the common good, and protect rights.	Compares how individuals/groups change society	25.0%	25.0%	25.0%	
Constructs and evaluates arguments and explanations using relevant, verified information.	Constructs/evaluates arguments w/evidence	25.0%	25.0%	25.0%	

7th Grade Spanish Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	<i>Tri 1 Q1</i>	<i>Tri 2 Q2</i>	<i>Tri 3 Q3</i>	<i>Q4</i>
Communicates on very familiar topics using practiced and memorized words and phrases.	Communicates on very familiar topics	20.0%	20.0%	20.0%	
Presents information about oneself and some other familiar topics using a variety of words, phrases, and memorized expressions.	Presents information using vocabulary variety	20.0%	20.0%	20.0%	
Writes familiar words and phrases for an audience.	Writes familiar words/phrases for an audience	20.0%	20.0%	20.0%	
Recognizes and infers meaning of familiar spoken words and phrases.	Recognizes meaning of familiar spoken words	20.0%	20.0%	20.0%	
Constructs meaning by using familiar words or phrases within short and simple text.	Constructs meaning within short/simple texts	20.0%	20.0%	20.0%	

7th Grade French Reporting Standards for 2017-2018

<i>Process Standards</i>		Tri 1 Q1	Tri 2 Q2	Tri 3 Q3	Q4
Completes course work in a timely manner					
Is focused and engaged in learning					
Works well independently					
Works cooperatively and respectfully with others					
<i>Content Standard</i>	<i>Infinite Campus Abbreviation</i>	<i>Tri 1 Q1</i>	<i>Tri 2 Q2</i>	<i>Tri 3 Q3</i>	<i>Q4</i>
Communicates on very familiar topics using practiced and memorized words and phrases.	Communicates on very familiar topics	20.0%	20.0%	20.0%	
Presents information about oneself and some other familiar topics using a variety of words, phrases, and memorized expressions.	Presents information using vocabulary variety	20.0%	20.0%	20.0%	
Writes familiar words and phrases for an audience.	Writes familiar words/phrase	20.0%	20.0%	20.0%	
Recognizes and infers meaning of familiar spoken words and phrases.	Recognizes meaning of familiar spoken words	20.0%	20.0%	20.0%	
Constructs meaning by using familiar words or phrases within short and simple text.	Constructs meaning within short/simple texts	20.0%	20.0%	20.0%	